



## Lesson Guide

# 21. Advanced Conversation – Personal Info



# Overview

<b>Teaches:</b>	How to appropriately respond to common social questions regarding personal information, which is often related to meeting other people, as well as safety skills. Targets include first name, last name, parents' names, address, phone number, age, etc.
<b>Before beginning:</b>	The child should have already mastered basic conversation skills (e.g., WH questions), and have an understanding of the "question-response" relationship. The ability to respond to visual and vocal prompting is also very helpful in this lesson.
<b>Why it's important:</b>	Being able to provide basic personal information assists the child in maintaining his/her safety, by being able to furnish important information if lost or injured. Also, these questions are commonly asked when first meeting or getting to know someone, so being able to answer them assists in social interaction and development.
<b>Materials needed:</b>	Visual cues may be helpful in prompting a correct response; otherwise this lesson is conversationally based and does not utilize specific materials.
<b>Generalization activities:</b>	Meeting and making new friends, providing information to school teachers or staff, filling out worksheets or registration for sports or doctors, pretend play scenarios, labeling return address on mail, making phone calls, etc.



# Steps

## Prepare

1. Sit facing the child, in a quiet place free of distractions.
2. Have several rewards and highly preferred items ready and available; make sure you have completed a reinforce assessment so that the child is motivated and ready to earn and learn!
3. Have data recollection ready.
4. Make sure the child is ready to attend, ideally looking at teacher and not engaging in any other activities.

## Teach

1. Ask the child the appropriate target question (see below).
2. Wait 3-5 seconds for child to respond
3. Provide feedback on how the child responded:
  - Correct response: enthusiastic praise and/or give the child his chosen reinforcer
  - Incorrect or No response: corrective feedback, model or prompt of correct response
4. Record data.
5. Begin again at step 1.

*Examples include:*

Correct response	Incorrect response	No response
Teacher: "What is your <u>last</u> name?"  Child: "Garcia."  Teacher: "Very good!"  (and delivers reinforcer)	Teacher: "What is your <u>last</u> name?"  Child: "Joey."  Teacher: "Oops! That is your <u>first</u> name. I want to know your <u>last</u> name."  (does not deliver reward at this time; re-starts teaching cycle and delivers reinforcer after correct response)	Teacher: "What is your <u>last</u> name?"  Child: (no response)  Teacher: "Let's try again. I need to know your last name."  (does not deliver reinforcer at this time; re-starts teaching cycle and delivers reinforcer after correct response)



## TYPICAL ORDER OF LEARNING TARGETS

1. First name ("What's your name?")
2. Last name ("What's your last name?")
3. Age ("How old are you?")
4. Birthday ("When is your birthday?")
5. Parents' names (first & last, not "Mommy" or "Daddy")
6. Home address  
*(NOTE: this may be taught as street only, OR can be taught as the entire address including city and state; in either case, you will still teach Targets 11 and 12 separately so the child can identify city/state information in that separate context)*
7. Phone number
8. Siblings ("Do you have brothers and sisters?")
9. School ("What school do you go to?")
10. Teacher's name ("What is your teacher's name?" / "Whose class are you in?")
11. City ("What city do you live in?")
12. State ("What state do you live in?")
13. Country ("What country do you live in?")
14. Pets ("Do you have any pets?")

*(additional targets may be added as parents/teachers feel appropriate)*