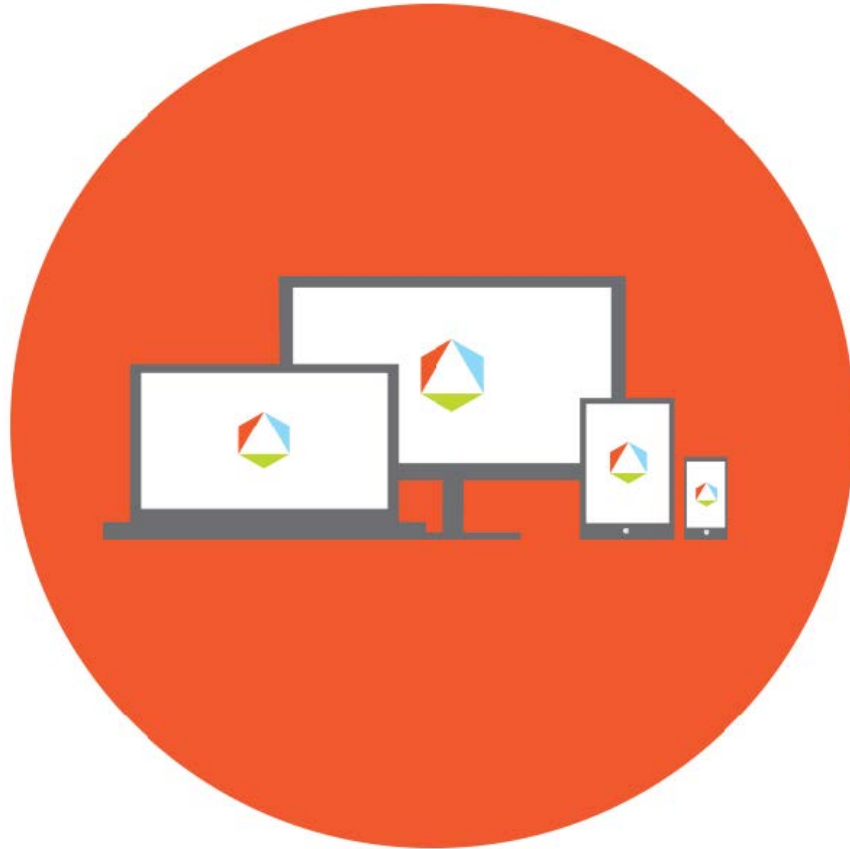




**FIRSTPATH**  
AUTISM



Data Sheet

# Advanced Conversation: Follow Up Questions

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# Advanced Conversation: Follow Up Questions

- **Discriminative stimulus (SD):** Teacher/ABA Professional/Clinician will ask a previously mastered information question. (e.g., "How old are you?")
- **Correct Response:** Child will respond to the clinician's statement with appropriate response, and ask a previously mastered information question (e.g., "Four. How old are you?")

Target	Intro MT*	Mastery RR**	Target	Intro MT*	Mastery RR**
<b>PREVIOUSLY MASTERED INFORMATION QUESTIONS</b>			19.		
1. "What's your name?"			20.		
2. "How old are you?"			SPONTANEOUS FOLLOW UP QUESTIONS: in response to an ongoing conversation (ex: listening to parents' discussion on going to the park later, and asking a question about it)		
3. "What's your address?"					
4. "What's your mom's name?"					
5. "What school do you go to?"					
6. "Do you have brothers & sisters?"					
7.					
8.					
9.					
10.					
<b>SIMPLE STATEMENTS</b>	Child asks follow up question to Clinician's simple statement.				
11. What kind is your favorite?					
12. What flavor do you like?					
13. What would you like to eat?					
14. Did/ Do you like it?					
15. What else?					
16.					
17.					
18.					



**\*Intro MT:** This is the date the target was introduced to the child

**\*\*Mastery RR:** This is the date the child completed 3 consecutive random rotation trials at with 80-100% independence.

**Maintenance:** When all targets are mastered, reduce frequency of the presentation of the program to child systematically, ensuring that the child maintains skills by maintaining mastery scores of 80-100% before decreasing frequency further. (e.g., 5 times per week to 4 times per week for a month, to 3 times per week for a month to 2 times per week for a month, to once a week for a month, to generalized settings.)